

# The Law of Consecration

## Time

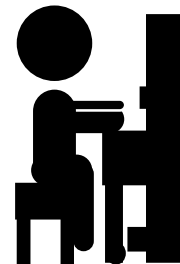
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Talents

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

SAMPLE



## Possessions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



# The Law of Consecration

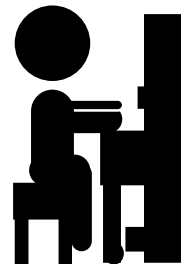
## Time

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Talents

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Possessions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Instructions:

Have the children write in what they could do to live the Law of Consecration

## Suggested ideas:

Which category?

Cleaning the church, paying tithing, donating your clothes and shoes to the poor, helping your parents with chores at home, playing the piano for others, teaching your younger siblings to play soccer, helping your neighbor rake his yard, giving a fast offering, drawing a picture and giving it to someone, writing letters to grandparents, cleaning up the school yard, giving someone your old bike, donating food items to a charity, giving a talk in church, helping your teacher put things away, shoveling snow for others, helping someone move, reading to someone, making someone a meal ...etc.