

SAMPLE

Do not break or damage people's things.

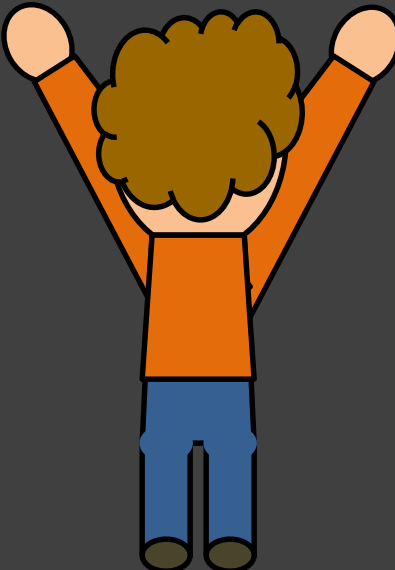
Do not take people's things

Do not use people's things without asking permission.

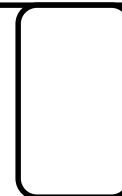
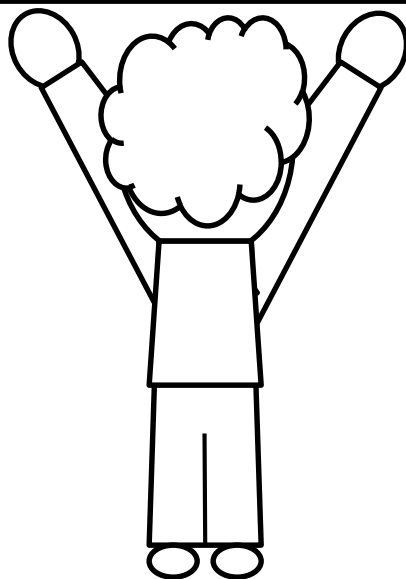
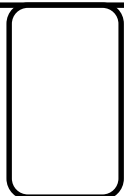
If you find someone else's things return them.

If you barrow things take care of it, and return it.

I can respect other people's things



I can respect other people's things



Sample

Do not break or damage people's things.

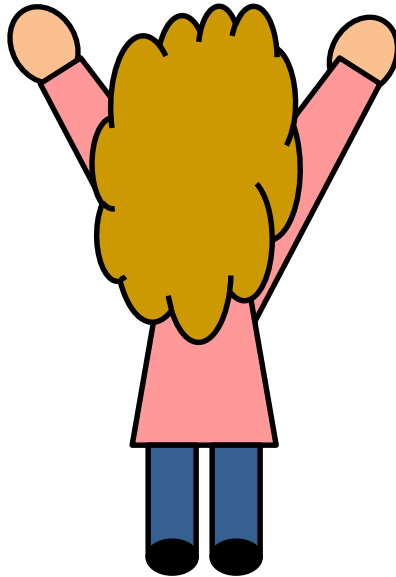
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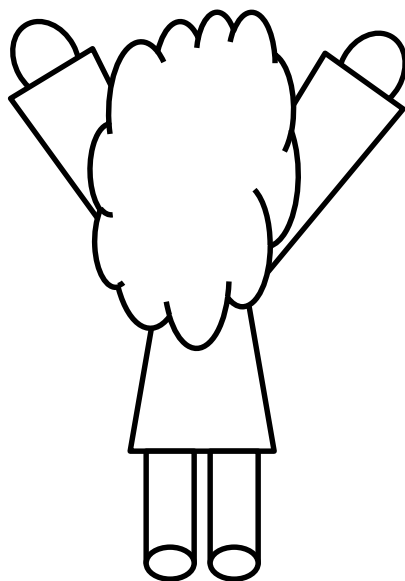
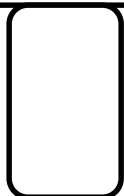
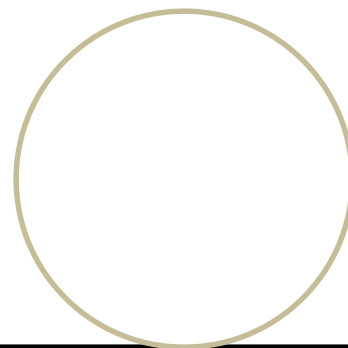
If you find someone else's things return them.

If you barrow things take care of it, and return it.

I can respect other people's things



I can respect other people's things



Copy gumballs on colored paper. Cut out and paste on shelf with either boy or girl

Do not break or
damage someone
else's things

Do not take
people's
things

Do not use
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asking
permission

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someone else's
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care of it,
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Copy on colored paper

Not walking on
other people's lawns
or playing in their
yards without
permission.

Not doing things that
destroy or ruin
property, such as
writing or drawing on
walls or fences.

Playing
carefully
with games
and toys.

Use these larger gumballs to discuss in class, or you can get real gumballs and tape sayings on them to read.

Not using
something that
does not belong
to us without
asking.

Not
purposely
breaking or
damaging
property.

Not taking
something
that
belongs to
someone
else.

OR tape sayings on large gumballs.

Not walking on other people's
lawns or playing in their yards
without permission.

Not doing things that destroy or ruin
property, such as writing or drawing
on walls or fences.

Not using something that does
not belong to us without asking.

Not taking something that
belongs to someone else.

Not purposely breaking or
damaging property.

Playing carefully with
games and toys.

Respecting Others

Page 1 and 3 Samples

Page 2: BOY copy on white paper, color and paste gumballs on page

Page 4 GIRL copy on white paper, color and paste gumballs on page

Page 5: Set of 3 gumballs. Copy on colored paper or color. Cut and Paste on girl/boy paper on the shelve.

Page 6: For Lesson. Copy color and use during the lesson

Page 7: Optional: Statements wrapped around a large gumball. Use in Lesson.

All these statements are directly from the manual.

The gumball story is the basis for the lesson.