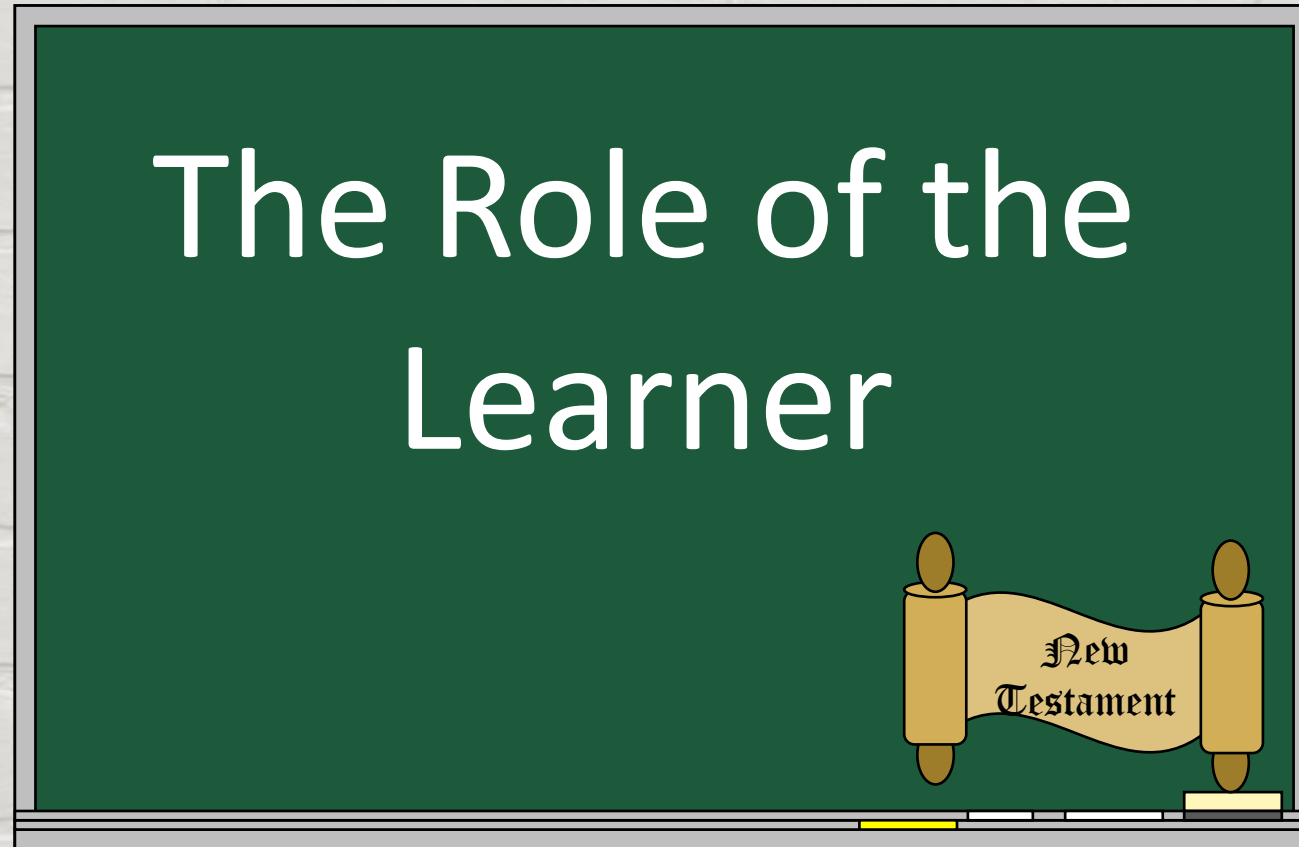
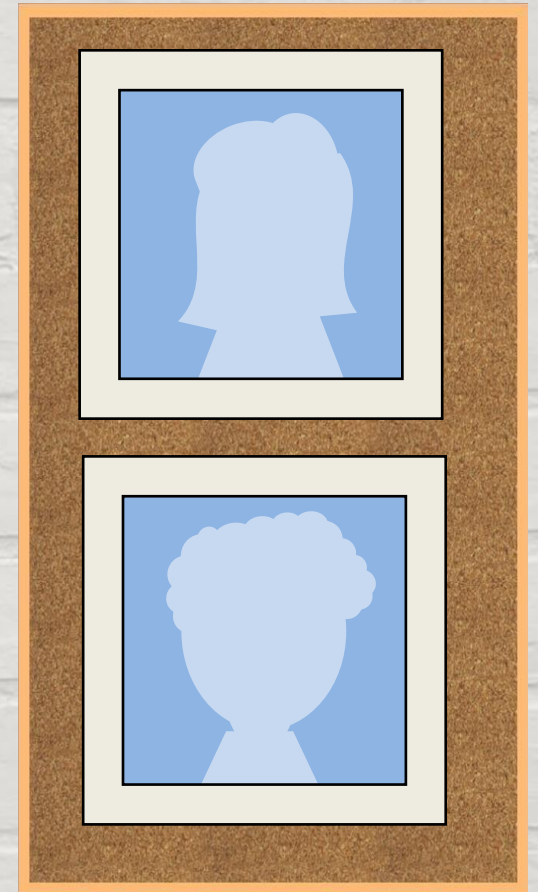


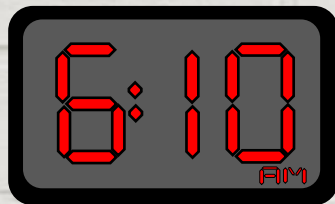
A corkboard with an orange border. At the top, a small image of Jesus with long brown hair and a red robe is pinned with two white pushpins. Below it, a yellow sticky note with a folded bottom-right corner contains the text: "Suggested Hymn: #304 Teach Me to Walk in the Light".



A green chalkboard with a white border. The title "The Role of the Learner" is written in large white letters. At the bottom right, there is a scroll held by two golden candles, with the words "New Testament" written on it in a gothic font.



A corkboard with an orange border. It features two square photos with white borders and blue backgrounds. The top photo shows a woman's silhouette with long, wavy hair. The bottom photo shows a man's silhouette with curly hair and a beard.



A young man is inspired and edified as he attends seminary. He feels the influence of the Holy Ghost there and is grateful for the things he learns.



What are some possible reasons why these two young men have such different experiences?

Another young man is in the same seminary class. However, he is often bored and feels that he doesn't get much out of the class.

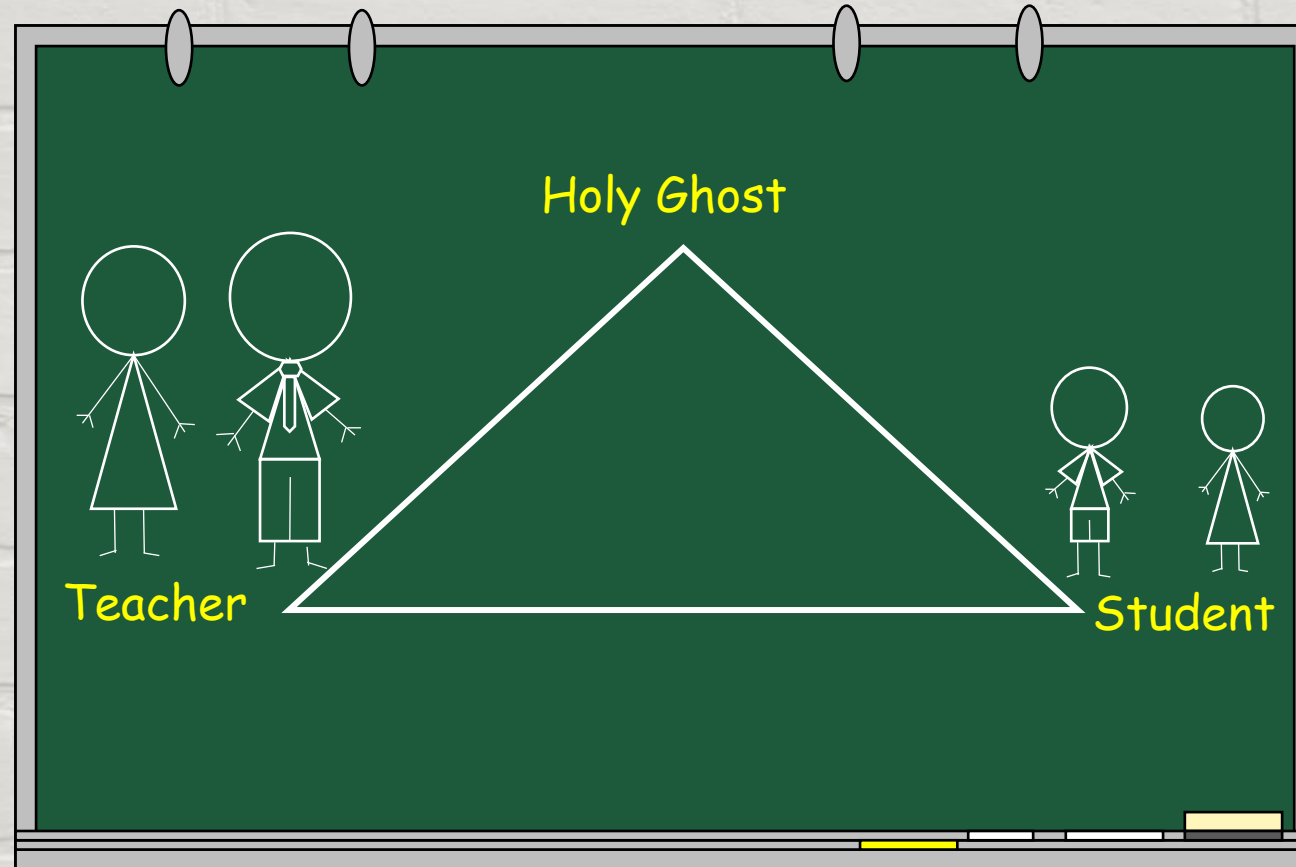
He may be participating more actively in the lesson.
He may have had more previous spiritual learning experiences on which his present learning can build.

He may be distracted by other concerns.

Role of the Holy Ghost

6:15 AM

*But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.
John 14:26*



*Howbeit when he, the Spirit of truth, is come, he will guide you into all truth: for he shall not speak of himself; but whatsoever he shall hear, that shall he speak: and he will shew you things to come.
John 16:13*

The Holy Ghost teaches truth

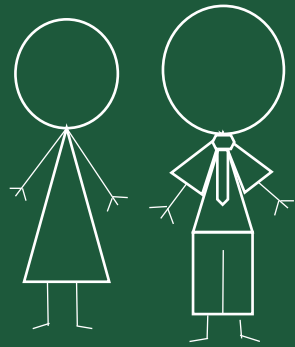
The Role of the Teacher

6:20
AM

Wherefore, I the Lord ask you this question—unto what were ye ordained?

To preach my gospel by the Spirit, even the Comforter which was sent forth to teach the truth.

D&C 50:13-14



Teacher



*And the Spirit shall be given unto you by the prayer of faith; and if ye receive not the Spirit ye shall not teach.
D&C 42:14*

“A teacher can explain, demonstrate, persuade, and testify, and do so with great spiritual power and effectiveness.

Ultimately, however, the content of a message and the witness of the Holy Ghost penetrate into the heart only if a receiver allows them to enter.

Learning by faith opens the pathway *into* the heart” (1)



Learning By Faith

6:26
AM

"A learner exercising agency by acting in accordance with correct principles opens his or her heart to the Holy Ghost and invites His teaching, testifying power, and confirming witness.

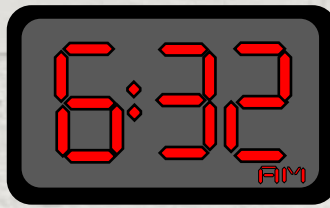


If we seek to learn by faith, then we invite the Holy Ghost into our hearts to teach and testify of truth.

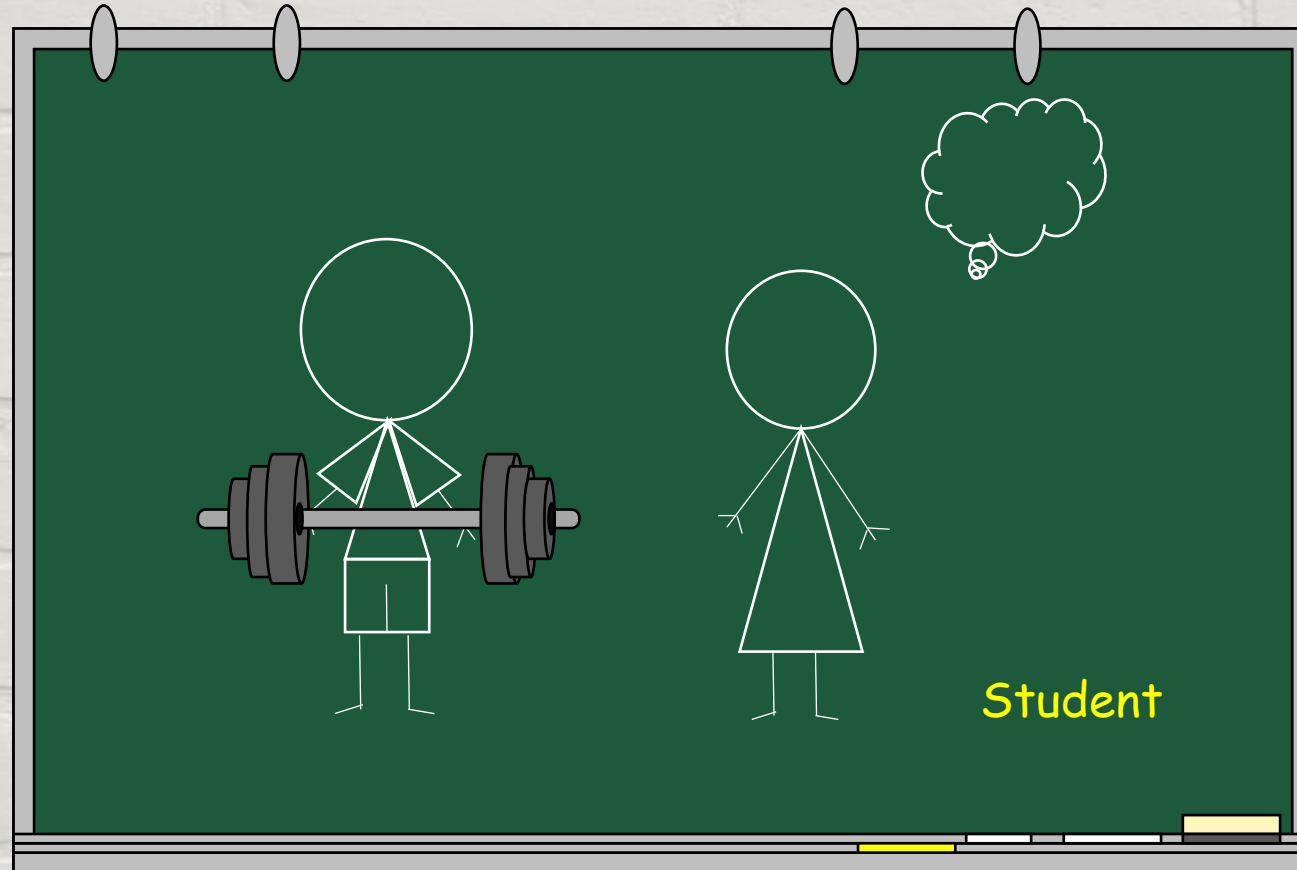


Learning by faith requires spiritual, mental, and physical exertion and not just passive reception. ...

Role of the Student



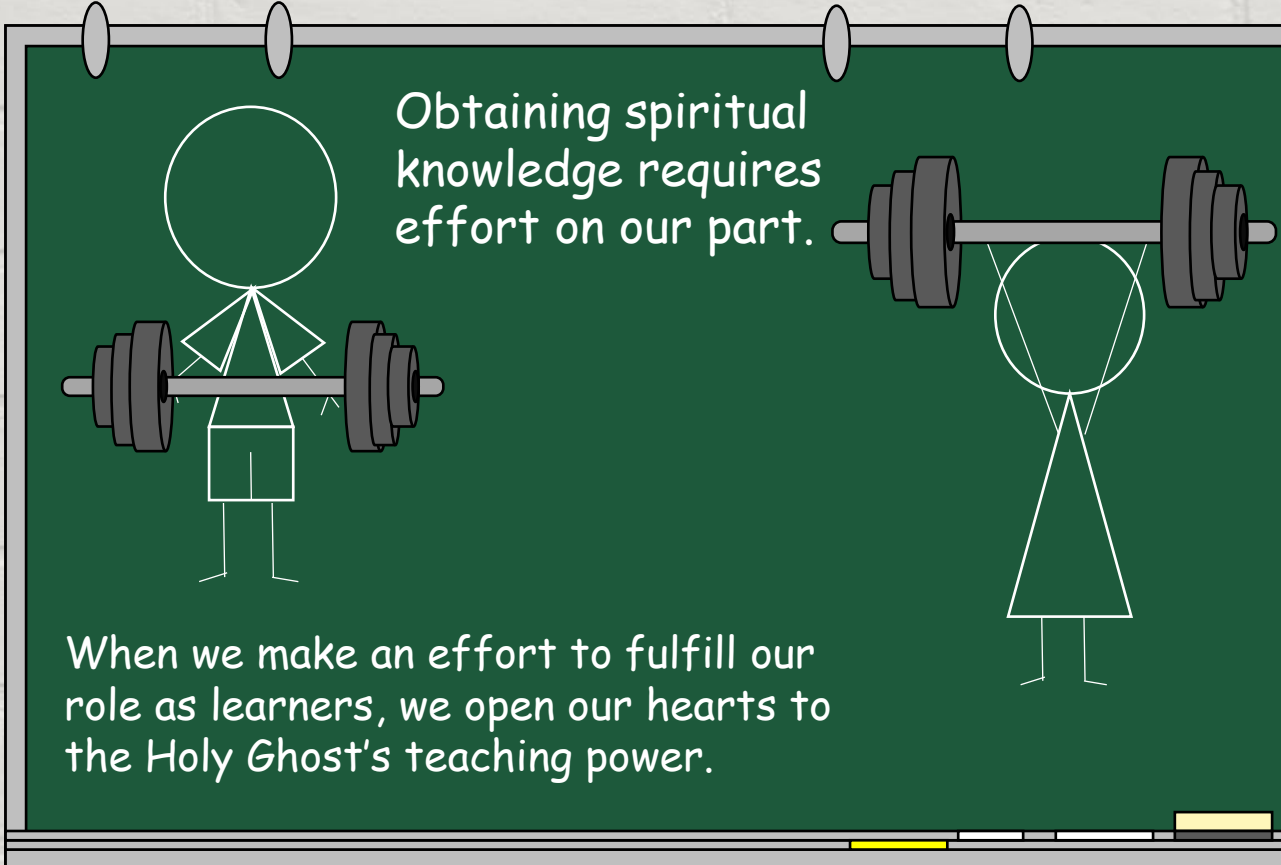
What are some spiritual, mental, or physical efforts we can make to invite the Spirit to teach and testify to us of truth?



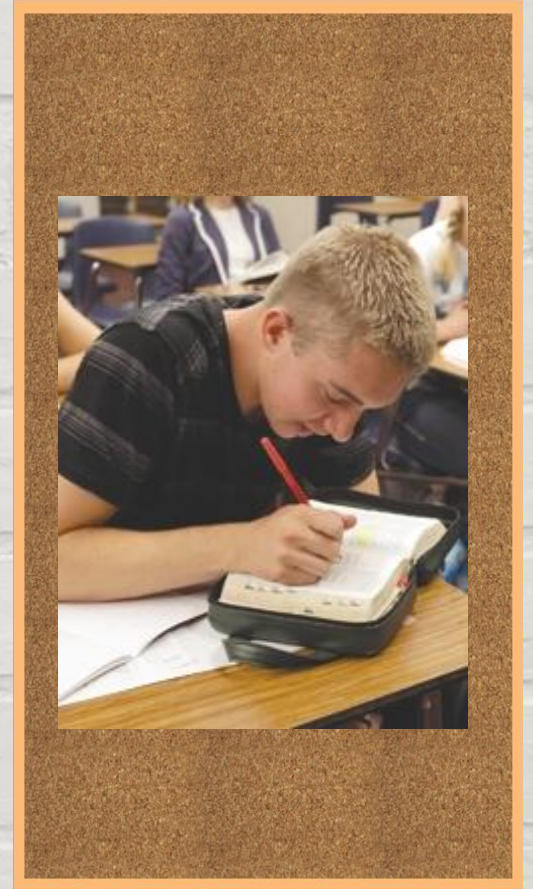
*Appoint among yourselves a teacher, and let not all be spokesmen at once; but let one speak at a time and let all listen unto his sayings, that when all have spoken that all may be edified of all, and that every man may have an equal privilege.
D&C 88:122*

6:38 AM

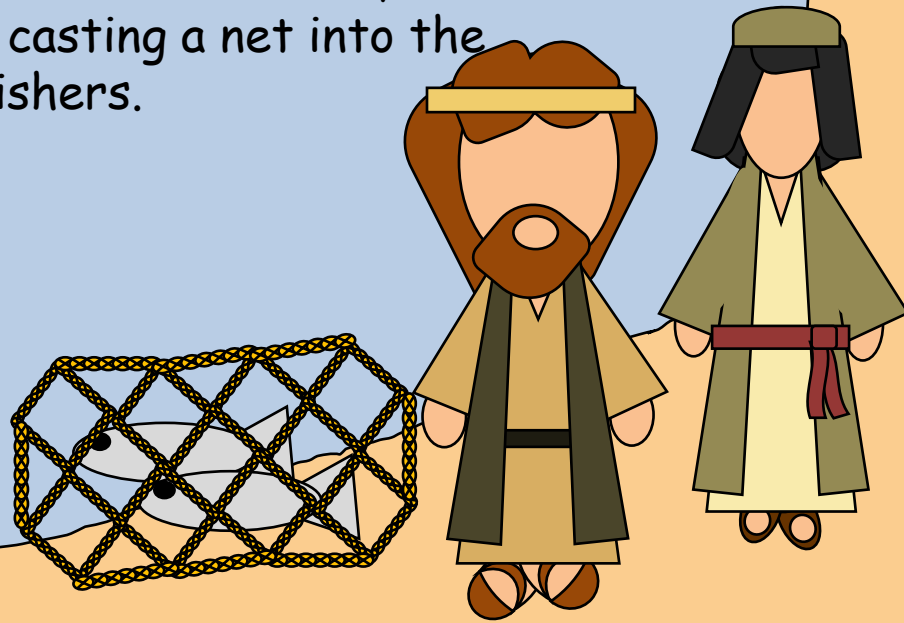
Obtaining spiritual knowledge requires effort on our part.



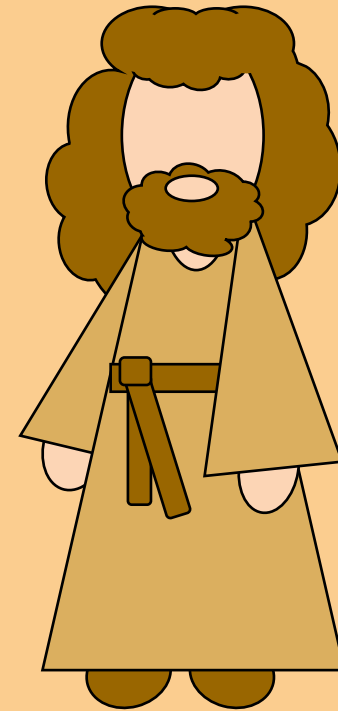
When we make an effort to fulfill our role as learners, we open our hearts to the Holy Ghost's teaching power.



And Jesus, walking by the sea of Galilee, saw two brethren, Simon called Peter, and Andrew his brother, casting a net into the sea: for they were fishers.

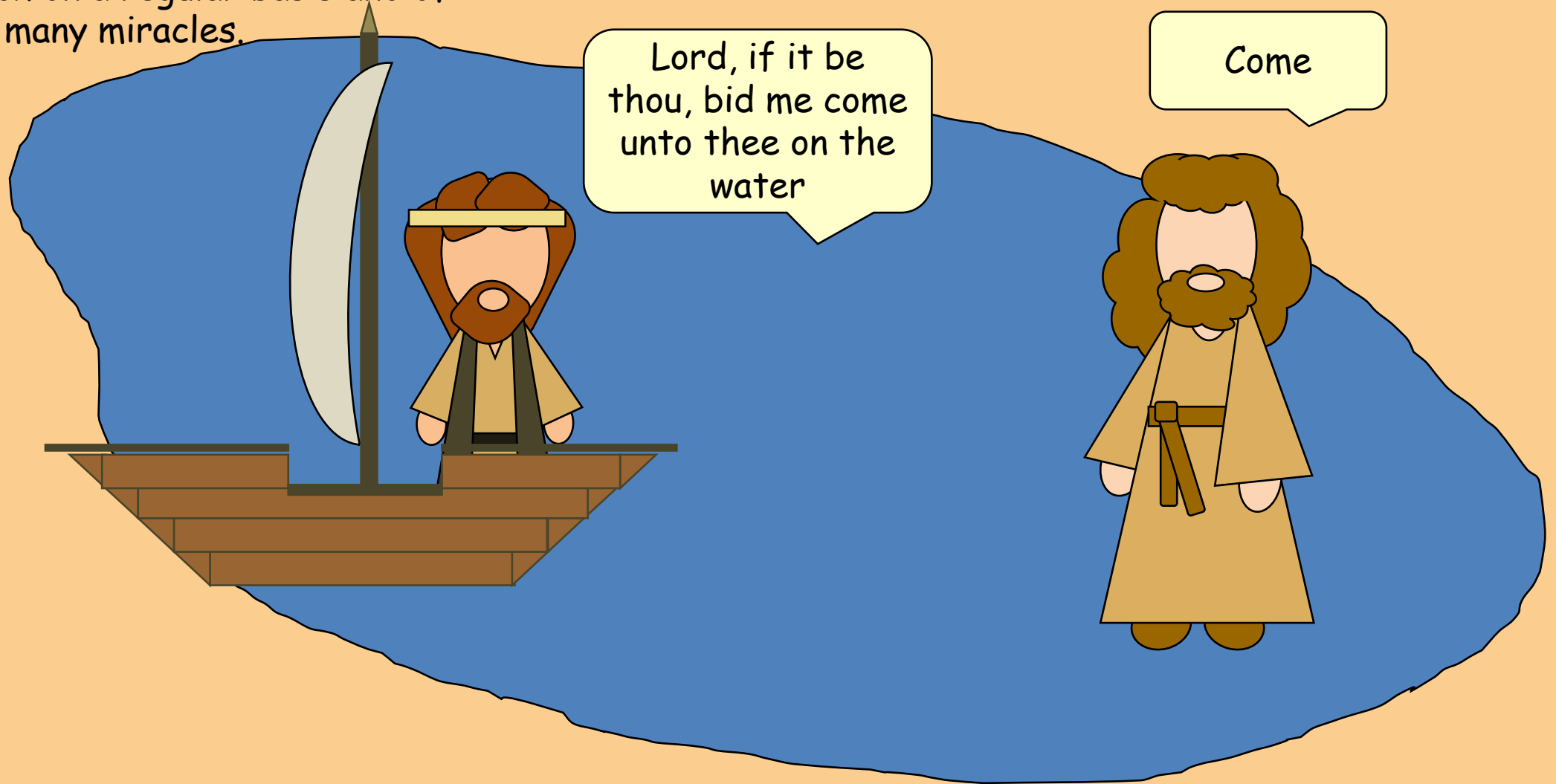


Follow Me and I will make you fishers of men



And they straightway left *their* nets, and followed him.

By heeding the Savior's call to follow Him, Peter had the privilege of hearing the Savior teach on a regular basis and of witnessing many miracles.



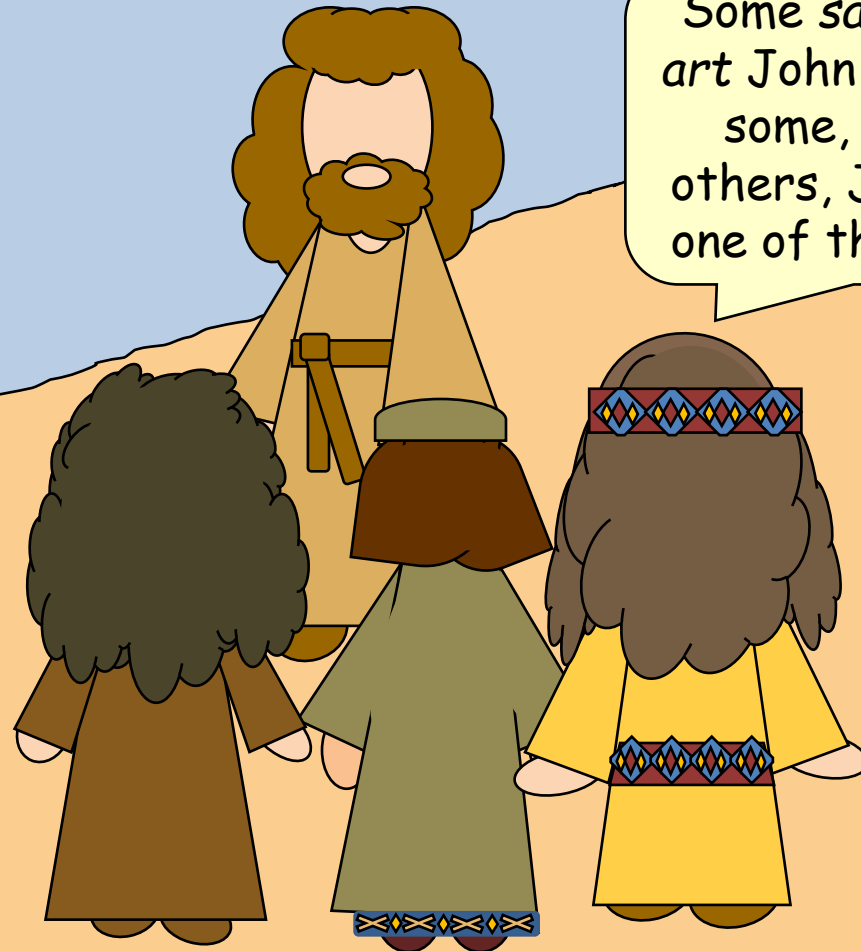
And when Peter was come down out of the ship, he walked on the water, to go to Jesus.

Whom do men say that I the Son of man am?

But whom say ye that I am?

Some say that thou art John the Baptist: some, Elias; and others, Jeremias, or one of the prophets.

Thou art the Christ, the Son of the living God.

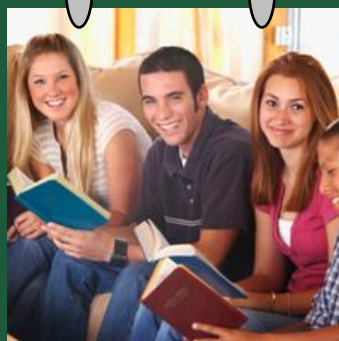


How did Peter receive his knowledge?

...for flesh and blood hath not revealed *it* unto thee, but my Father which is in heaven.

6:45 AM

“To help youth and young adults understand and rely on the teachings and Atonement of Jesus Christ, qualify for the blessings of the temple, and prepare themselves, their families, and others for eternal life with their Father in Heaven”

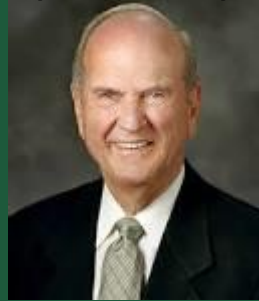
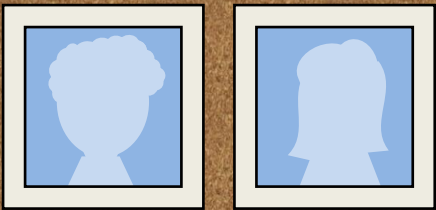


What is the purpose
of Seminary?

As a member of our seminary class, what do you think your role is in accomplishing this purpose?



Message from the Prophet



"My dear brothers and sisters, the "veil o'er the earth"¹ is continuing to burst, and one of the deep desires of my heart is for you to receive all that the Lord is ready to reveal to you. Seminary and institute will help you.

Graduating from seminary and institute will increase your ability to excel in the most important things you will ever do in life. True joy will be yours! I so testify, with my expression of love for each of you, in the sacred name of Jesus Christ, amen."



Sources:

Suggested Hymn: #304 Teach Me To Walk

1.

David A. Bednar
("Seek Learning by
Faith," *Ensign*, Sept.
2007, 61, 64).

2

February 4, 2019A
Personal Invitation to
Participate in Seminary
and Institute
President Russell M.
Nelson

How the Holy Ghost’s Power relates to the roles of the teacher and the student: Elder David A. Bednar :
“Nephi teaches us, ‘When a man speaketh by the power of the Holy Ghost the power of the Holy Ghost carrieth [the message] unto the hearts of the children of men’ (2 Nephi 33:1). Please notice how the power of the Spirit carries the message *unto* but not necessarily *into* the heart. A teacher can explain, demonstrate, persuade, and testify, and do so with great spiritual power and effectiveness. Ultimately, however, the content of a message and the witness of the Holy Ghost penetrate into the heart only if a receiver allows them to enter” (“Seek Learning by Faith,” *Ensign*, Sept. 2007, 61).

This is a glorious time to be a youth in the Church. Remember that no matter how inspired parents, youth leaders, and seminary teachers may be, each student has responsibility for his or her own conversion. “You have [the] primary responsibility for your own conversion. No one can be converted for you, and no one can force you to be converted. However, others can help you in the process of conversion. Learn from the righteous examples of family members, Church leaders and teachers, and men and women in the scriptures” (*True to the Faith: A Gospel Reference* [2004], 43).

Conversion takes place when we are diligent about saying prayers, studying the scriptures, attending church, and being worthy to participate in church and temple ordinances. Conversion comes as we act on the righteous principles we learn in our homes and in the classroom. Conversion comes as we live pure and virtuous lives and enjoy the companionship of the Holy Ghost.

To the Teachers:
“Our students cannot know of God, and so love as they must love, unless they are taught by the Holy Spirit. Only by the Spirit can they know that God loved us enough to send His Son to be the [mediator] for our sins and that Jesus is the Son of God and that Christ paid the price of their sins. Only by the Spirit can they know that Heavenly Father and His resurrected and glorified Son appeared to Joseph Smith. Only by the Spirit can they know that the Book of Mormon is the true word of God. And only by inspiration can they feel the love of the Father and the Son for them in giving us the ordinances necessary to receive eternal life. Only by obtaining those witnesses, placed deep into their hearts by the Holy Ghost, will they be rooted on a sure foundation to stand steady through the temptations and trials of their lives” President Henry B. Eyring (“To Know and to Love God” [address to Church Educational System religious educators, Feb. 26, 2010], 2;si.lds.org).

“[A learner’s] decision to participate is an exercise in agency that permits the Holy Ghost to communicate a personalized message suited to [his or her] individual needs. Creating an atmosphere of participation enhances the probability that the Spirit will teach more important lessons than [the teacher] can communicate”
Elder Richard G. Scott (“To Learn and to Teach More Effectively” [BYU Campus Education Week devotional, Aug. 21, 2007], 4–5, speeches.byu.edu).

Reverence in Class:
“For the past several years we have watched patterns of reverence and irreverence in the Church. While many are to be highly commended, we are drifting. We have reason to be deeply concerned. “The world grows increasingly noisy. ...
“This trend to more noise, more excitement, more contention, less restraint, less dignity, less formality is not coincidental nor innocent nor harmless.
“The first order issued by a commander mounting a military invasion is the jamming of the channels of communication of those he intends to conquer.
“Irreverence suits the purposes of the adversary by obstructing the delicate channels of revelation in both mind and spirit. ...
“... Leaders should teach that reverence invites revelation” President Boyd K. Packer (“Reverence Invites Revelation,” *Ensign*, Nov. 1991, 22).

Reverence: “Only in an attitude of reverence can the Spirit confirm the truths of the gospel through the word of God, music, testimony, and prayer. ...
“... Texting or reading e-mails in a Church meeting is not only irreverent, it is distracting and signals a lack of respect for those around us. So we exemplify reverence by participating in the meeting, listening to the speakers, and singing the hymns of Zion together” (“Respect and Reverence,” Sister Margaret S. Lifferth *Ensign* or *Liahona*, May 2009, 13).

Participating in Class:
President Thomas S. Monson gave the following message about participating in seminary:
“Seminary has blessed the lives of hundreds of thousands of Latter-day Saint youth. I remember my own seminary experience. Seminary for me was held at an early hour in a little house across the street from my high school. I thought, if my teacher can get up that early, I can get up that early.
“Seminary will help you to understand and rely on the teachings and Atonement of Jesus Christ. You will feel the Spirit of the Lord as you learn to love the scriptures. You will prepare yourselves for the temple and for missionary service.
“Young people, I ask you to participate in seminary. Study your scriptures daily. Listen to your teachers carefully. Apply what you learn prayerfully” (“Participate in Seminary,” Aug. 12, 2011,seminary.lds.org).

Setting Goals and Living By Them

Study the scriptures daily.

Develop scripture study skills, such as marking, cross-referencing, and using the scripture study aids.

Actively participate in the devotional.

Reverently and attentively engage in learning activities and avoid distractions.

Ask questions and seek for answers that help them better understand the gospel and how it applies in their lives.

Record impressions, thoughts, and notes in a scripture study journal or notebook.

Identify and express doctrines and principles taught in the scriptures.

Explain gospel doctrines and principles to others, share insights and experiences related to gospel doctrines and principles, and testify of the truthfulness of gospel doctrines and principles.

Apply gospel doctrines and principles in their lives.

Handout

Setting Goals and Living By Them

Study the scriptures daily.

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Reverently and attentively engage in learning activities and avoid distractions.

Ask questions and seek for answers that help them better understand the gospel and how it applies in their lives.

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