

SAMPLE

Do not break or damage people's things.

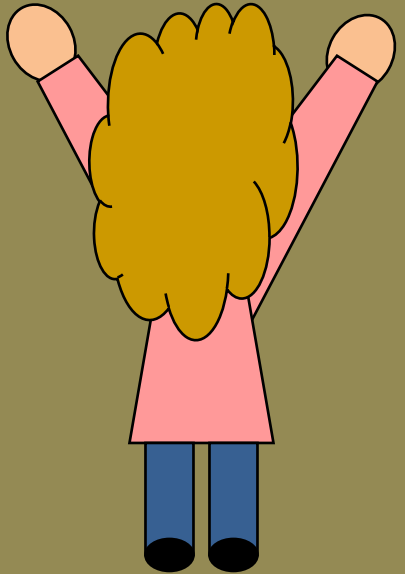
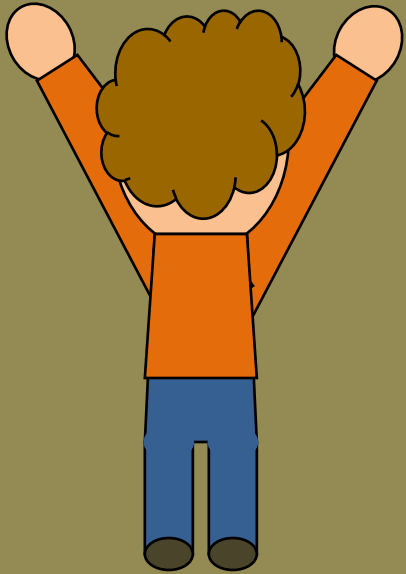
Do not take people's things

Do not use people's things without asking permission.

If you find someone else's things return them.

If you barrow things take care of it, and return it.

I can respect other people's things



Do not break or damage people's things.

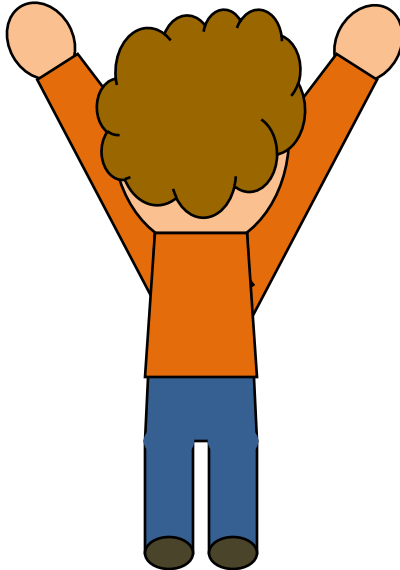
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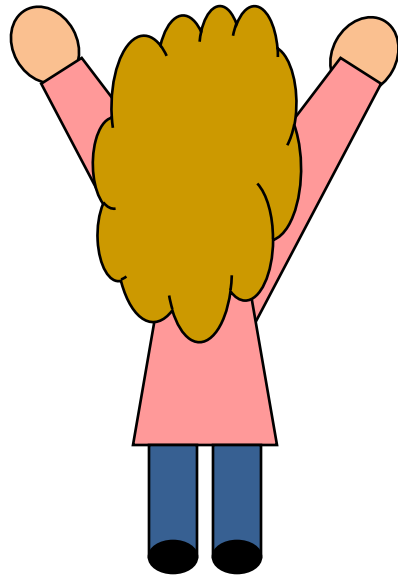
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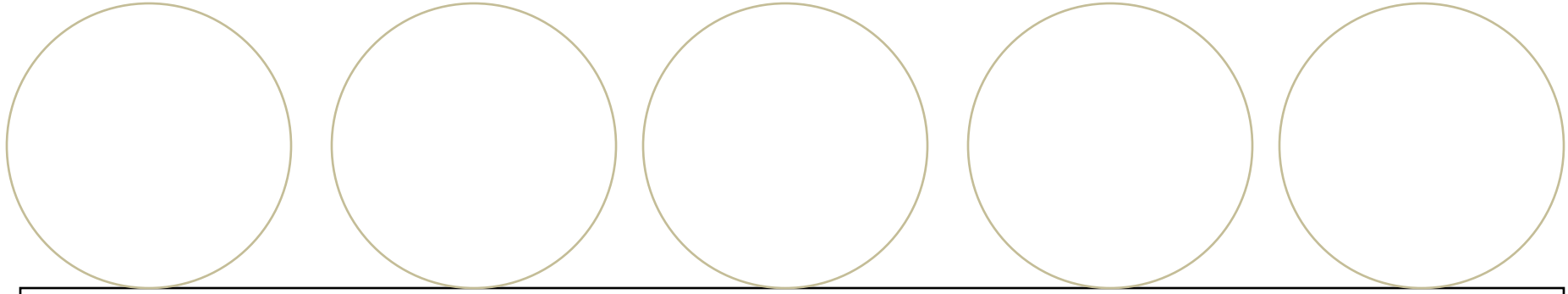
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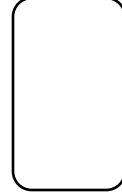
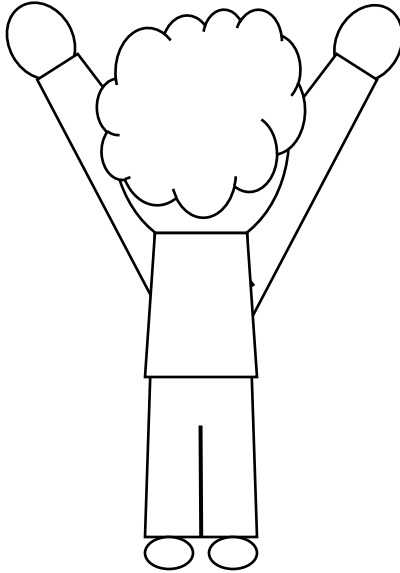
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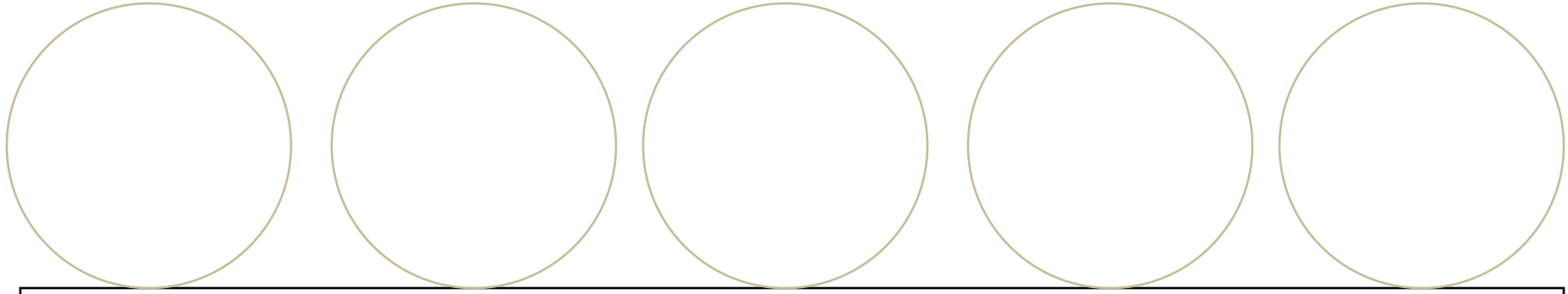
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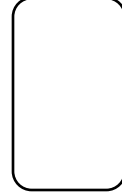
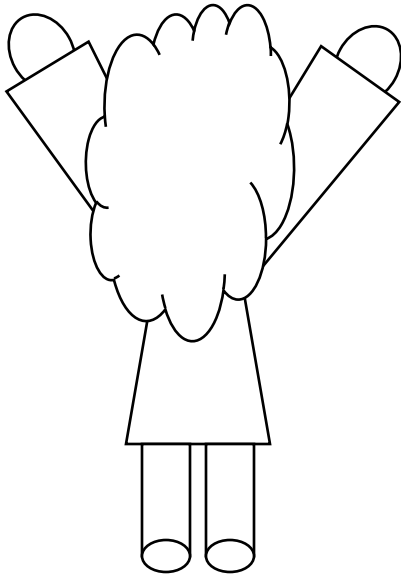


I can respect other people's things





I can respect other people's things



Copy balls on colored paper. Cut out and paste on shelf with either boy or girl

Do not break or
damage someone
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Copy on colored paper

Not walking on
other people's lawns
or playing in their
yards without
permission.

Not doing things that
destroy or ruin
property, such as
writing or drawing on
walls or fences.

Playing
carefully
with games
and toys.

Use these larger balls to discuss in class, or you can get real gumballs and tape sayings on them to read.

Not using
something that
does not belong
to us without
asking.

Not purposely
breaking or
damaging
property.

Not taking
something
that
belongs to
someone
else.

OR tape sayings on balls or toys.

Not walking on other people's
lawns or playing in their yards
without permission.

Not doing things that destroy or ruin
property, such as writing or drawing
on walls or fences.

Playing carefully with
games and toys.

Not using something that does
not belong to us without asking.

Not taking something that
belongs to someone else.

Not purposely breaking or
damaging property.

Instructions for Lesson 44 Do Unto Others

Page 2 Handout (boy)

Page 3: Handout (girl)

Page 4: Copy and paste balls from page 6 (boy)

Page 5: Copy and paste balls from page 6 (girl)

Page 6 Balls (set of 3)

Page 7: Ball cut outs for lesson

Page 8: Optional: tape statements around a ball or toys for lesson

All these statements are directly from the manual.